Module title	Innovation and Project Management									
Code	B3									
Degree Programme	Master of Science in Life Sciences									
Workload	3 ECTS (90 student working hours)									
	- Lessons contact (total 42 of which 28 central teaching): 32 h									
	- Self-stu	dy: 58 h								
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Lecturers	Dr. Robert Vorburger, ZHAW									
Entry requirements	Module B1 "Business Administration for Life Sciences" recommended									
	Module B2 "Business Management and Leadership for Life Sciences" recommended									
Learning outcomes	After completing the module, students will be able to:									
and competences	differentiate between innovation and creativity									
	understand the role of innovation management within a company									
	apply internationally approved project management methodologies									
	apply internationally approved requirements engineering techniques									
	differentiate between quality management and risk management									
	• see the who	le pictu	re by und	lerstand	ing the c	oncepts	of prod	uct lifecy	cle man	agement
	include pate	ent law a	nd intell	ectual pi	operty r	ules in n	ew busi	iness opp	ortuniti	es.
Module contents	Creativity To	echnique	s: Differe	ent meth	ods to e	ncourag	e creati	vity, incl	uding ted	chniques
	<ul> <li>Creativity Techniques: Different methods to encourage creativity, including techniques for idea generation and divergent thinking</li> </ul>									
	<ul> <li>Innovation Management: How to shape a creative idea into a product or business</li> </ul>									
	model. The	role of i	nnovatio	n manag	ement w	ithin a c	ompan	y		
	<ul> <li>Requirements Engineering: Identify and specify the needs as soon and as exact as possible. General techniques of requirement engineering such as phrasing, categorising, and tracing of requirements</li> <li>Project Management: Internationally approved sequential as well as agile project</li> </ul>									
	management methodologies, e.g. waterfall model and SCRUM, respectively.									
	Quality Management: International standards (e.g. ISO), validation and verification,									
	common ground with risk management									
	• Product Lifecycle Management: Development of a product is only the first step followed									
	by Introduc	tion, Gro	wth, Ma	turity/St	abilizatio	on, and E	Decline			
Teaching / learning	This module has	the foll	owing st	ructure:						
methods	Week	<1	1	2	3	4	5	6	7	>7
	Central		4L	8L		8L		8L		
	Local		2L		4L		4L		4L	
	Self-study	20h				18h				20h
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	A systems-engineering project builds the core of the module. The mission is to develop and							evelop and		
	manage a produ		J. 0,000 D		30.001			255.01	5 .6 00	p ana
				-						
	During the cent	ral teac	ning lesso	ons, tech	nniques,	methods	s, and c	oncepts	are pres	ented and

	discussed. Additional material for self-study will be provided to build a deeper understanding of the topics.				
	In line with the topics covered in the central lessons, a systems-engineering project is implemented in the decentral lessons. The students work together in small groups. In a first phase, the students will apply innovation techniques to come up with a product idea and will compile a business model canvas around the product. In the second phase, PM techniques will be applied to plan the development and production of the product.				
	The systems-engineering project consists of milestones. Simulating a peer-reviewed process, each group reviews and discusses the progress of two other groups. The review is part of the self-study and further strengthens the understanding by offering a different point of view.				
	The role of the teacher shifts in the decentral lessons from a lecturer to a coach.				
Assessment of	1. Final written exam, open book (on methodologies) (70%)				
learning outcome	2. Assessment of the systems-engineering project outcomes to be handed in 3 weeks after the end of the module (30%)				
Format	7-weeks				
Timing of the	For ZHAW and FHNW: Spring semester, CW 15-21				
module	For BFH and HES-SO: Autumn semester, CW 45-51				
Venue	For ZHAW and FHNW: Olten				
	For BFH and HES-SO: Fribourg				
Bibliography	Project Management Handbook Kuster, J., Huber, E., Lippmann, R., Schmid, A., Schneider, E., Witschi, U., Wüst, R Springer-Verlag, 2015				
	The Art of Innovation: Lessons in Creativity from IDEO, America's Leading Design Firm Kelly Tom Crown Publishing Group, 2007				
Language	English				
Links to other	The product lifecycle management topic offers a connection to <i>objectives and strategy</i> as				
modules	well as <i>marketing</i> covered in module B1.				
	Quality management is related to a company's organisation and, in particular, to controlling				
	and reporting which is part of module B2.				
Comments	Material treated during local teaching is relevant for the exam.				
Comments	Waterial treated daring local teaching is relevant for the exam.				